

DIARY
NOTES:

WEEK 4
Swimming
Week

WEEK 5
Book Week

WEEK 7
Student Show-
case

WEEK 10
Footy Colours
Day

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Principal's Report

Dear Parents/Caregivers

On Wednesday Karyn and myself presented at a State Conference Co-ordinated by 'Nature Play' around the benefits of nature for children in our changing world. For those that saw the photo in the Advertiser it is a strong belief that we need to return to nature as a wellbeing and healthy necessity for our children. Based on our work we were invited to present here. Benefits include motor fitness skills (co-ordination, balance, agility) developing imagination and creativity through play, collaborative skills, reducing social issues (bullying) developing imagination and wonderment in children. Social interaction, play in outdoors stimulates all aspects of child development more readily than indoors.

As a school with fantastic facilities for learning through nature— preschool environment, scrub, wetland, garden, orchard, kitchen we were able.

The highlight of our presentation was having 6 students leaders (Grace, Lily, Caleb,

Liam, Eddie and Trel) talk and show a video they produced around 'Nature and K.P.S'

We did Kilkenny Proud!

Trust all families are organised for swimming week and all goes well with an important aspect of our diverse curriculum

Enjoy the next week,

Peter Dunstan

Principal



Building resilience and strength is child's play

ANIMAL DRESS UP DAY—Well done Kilkenny students for raising \$304.00 for Animal Conservation

Congratulations to the winners : Thomas, Hayden, Calina, Nadya, Sophie and Oliver



Government
of South Australia

Department for Education



PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

It is National Science Week and the theme for this year is Game Changers and Change Makers. We decided to make something that will change our impact on the environment and reduce waste. Our Buddies helped us to make beeswax wraps. Mrs Cutri has a beehive at home and she brought in some wax and Miss Paige purchased some.

We had to grate the wax, which was hard work.

We sprinkled beeswax on top of our fabric just like you sprinkle cheese on a pizza. The wax smells just like honey. We covered the fabric with baking paper so we could use an iron to melt the wax. A

friend of Mrs Cutri's, Mike Farren made some frames that held the baking paper in place. Mike helped us with the process and showed each group what to do. He has lots of beehives that he looks after and has made beeswax wraps before. The preschool children have been learning about sustainable practices, reducing waste, reusing materials and recycling. We use a composting system called a Bokashi, which we put all our food scraps in except for banana skins [we bury these in the ground or in our veggie gardens] Worms love banana skins and we love worms because they improve the soil so we can grow healthy veggies.

We recycle paper and containers that we can take to a recycling depot for 10 cents each.

We may only be young but we are doing what we can for the environment.

We would like to thank Mike, Miss Paige and our Buddies for helping us



RED 1—Year 2—Lyn Boyd/Steph Johnson

Our class made models demonstrating the movement of the Sun, Earth and Moon. We are also learning about our connections with places around the world by researching where our families come from and sharing stories about our holiday souvenirs. Willy the bilby is helping us to

write a narrative. We are very proud of the progress we are making with our beautiful handwriting

RED 2 — Year 1/2 —Lana Krueger

Over the last two weeks we have explored Money. We looked closely at our Australian coins and discovered that they give us three main facts. They tell us the country the coin is from, the year it was made and the value. When we looked at some twenty cent coins we found one that was made in 1966, the year Mrs Krueger was born and then we subtracted to discover the age. We became interested in finding a coin to match the year we were born. Many children brought in coins from other countries and we enjoyed looking for the date, country and value.

Red 2 have been learning to spell and write

dictation using the strategies and language of Read, Write, Ink. We are finding this a fun and effective way to learn our diagraphs and recall our sounds. Some of us have been tested to see what group we will be in when we begin our practise sessions later this term. We are looking forward to mixing with other Year One and Two's from Miss Cat and Ms Sharon-Lee's class.

We enjoyed National Tree Day and a bout of wonderful sun shine. Harjot and Ella were in "The Advertiser" celebrating in the scrub. Our Hermit Crabs are co-existing and the introduction of "Hermy" has Speedy rethinking his social skills!

RED 3 — Year 1/2 — Sharonlee Kritzki

Red 3 have been learning about procedure writing. Procedure writing gives a list of equipment and instructions that you need to make something or perhaps even to play a game. We made fairy bread and had a think about the things we needed and the steps we had to take to create this age old favourite snack. Students decided that they needed bread, butter, sprinkles and a knife. All

of our instructions used 'bossy verbs' so that we had commands to follow. 1. Butter the bread. 2. Put sprinkles on the bread. 3. Spread sprinkles around evenly. 4. Cut the bread in halves or quarters, in squares or triangles. 5. Eat!

We enjoyed making fairy bread and eating it after. If you haven't had fairy bread for a while, why don't you treat yourself!



RED 4 — Reception — Jaimee Charter

Red 4 has been learning about the environment and how we can look after our school. National Tree Day was a great day to talk about what trees do for us. We found out that trees help us breathe, provide shade, make our school and world beautiful, give us wood for fires and houses, can be animal homes and make paper. We were very interested to know how the trees make

us paper. A little later in the term we are going to make our own recycled paper. On National Tree Day to show our respect and care for the trees we have in our school we went out to the scrub to draw and paint our own beautiful trees which we have displayed in our classroom.



RED 5 — Reception — Renee Asclipenos



This term Red 5 students are learning about fairy tales to coincide with their 'retell' genre writing topic. As this week is Science Week we decided to incorporate our knowledge of The Three Little Pigs' story and design and construct our own houses. However instead of the wolf trying to blow the houses down, students' houses had to withstand the force of Ms Renee's hairdryer! Happy to report that all houses were super strong and were not able to be blown down! Children made their houses out of a variety of materials such as pop sticks, plasticine, marshmallows, plastic straws and straws and connectors. This was a fun activity for learning about stability of structures and properties of materials.

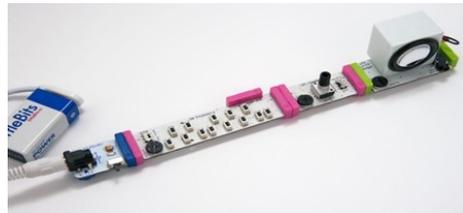
RED 6 — Rec/1 — Alison Duggan

In our Garden Lesson, we helped Mr. Tony put soil on a new garden bed in the orchid, to prepare it for planting for Spring. In the garden beds, there are going to be tomatoes, corn and cucumbers. How magnificent it will look when they grow!!! Which is your favourite-corn, cucumber or tomato?



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

This term Green 1 and 2s integrated studies project involves them become international superstars. They will be traveling the world, making music, finding out about other cultures and discovering the planning, budgeting and all the expenses involved in touring the globe. We will keep you posted about how our musical superstars go throughout the term.



GREEN 3 — Year 5/6 — Paige Vogelsang

This activity is called “Chinese sticky-hands”. It’s from a program called Rock & Water, which has been around for 20 years or so. I was lucky enough to be trained by Master Tim (who some of you may know of from Bearcats basketball) in Rock & Water during the school holidays.

Rock & Water is all about the connection between BODY - SELF - EMOTION. Being self-aware of your actions and your feelings is important and telling kids that is something that they might not truly register... However, with R&W it’s all about movement and physical connection - then the chat of body, self & emotions.

The class are learning language like high/low breath, rock qualities and water qualities. They are using this knowledge and implementing it into these activities without even realising. Then, talking about it afterwards, they reflect and learn about HOW they can use these social cues during possible bullying, times of high anxiety or in an unfamiliar situation where they need to respond appropriately.



GREEN 4 — Year 6/7 — Jon Stewart

Zombie Geography

With the weather being so kind to us we decided to travel to Mclnerney reserve today to participate in Z Tag.

Z Tag is a game similar to gang up chasey where students as zombies, chase humans until the end

Not only asked to run and hide to survive, humans are asked to collect resources as they would in a zombie apocalypse. The types of resources included shel-

ter, food, water and items to assist with safety. These resources were represented as cards.

At the end of 20 minutes, any survivors would count the cards they had, with each card attached to a points value based on its importance.

Two resource zones were set up to allow access for students to obtain materials when it was safe to do so. The

zones were a distance apart to ensure a migratory challenge for participants.

Hopefully the events today will allow students to relate future topics and tasks back to their experiences, so they have a better understanding of not only geography but the importance of resources and external factors that influence change.



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

Our school has been lucky enough to have Korean exchange students. You might have seen them walking around the yard. There are two boys (Minsea and Sungwoo) and two girls (Yujin and Yunji). We (Tristan Bennett and Meg Futo) have been hosting the two boys. Mrs Alford and her mum are hosting the two girls. On Thursday the 2/8/2018 the Korean students, Mrs Alford, her mum and both of us caught the train to the city.

When we reached the city we walked from the train station to the migration museum. We met the Korean student's teacher on the way to the migration museum. We had a long look around and then we had a recess break under a nearby museum shelter.

When we had finished our recess we decided to have a look around in the art gallery. There was lots of art in the gallery, so we only looked in a few rooms.

After that the Korean students wanted to go down to Rundle Mall, so that is what we did! When we came to the Adelaide Arcade we noticed that it has a coat of arms on it. Mrs Alford explained to us that the 2 animals -the kangaroo and the emu, are there because those animals only walk forwards not backwards and so do

Australians. Then we had a look in the souvenirs shop. We also looked in Haigh's and Mrs Alford bought a bag of chocolate frogs for us to share later.

It was almost lunchtime by then so we made our way down to the river and ate our lunch there. We also got a chocolate frog each to eat.

We then walked back to the station, and got on a train. By

the time we were back at school it was after lunchtime. We really enjoyed this excursion and hope that the Korean students learnt a lot about Adelaide.

By Tristan Bennett and Meg Futo Blue 3



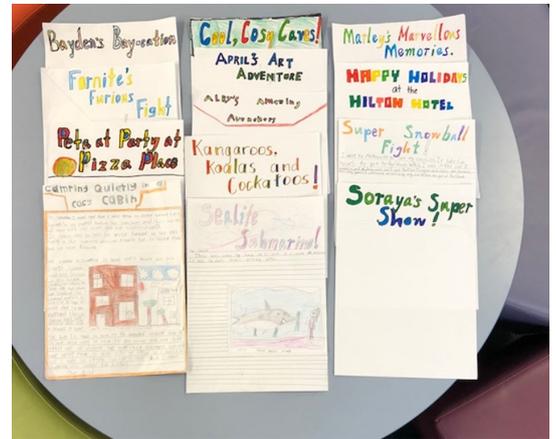
BLUE 2 —Year 3/4 — Aleisha Brine

Blue 2 are looking forward to another action packed term. Dress up days, Science Week, Swimming, Book Week and Showcase Night are sure to keep us busy! We are eager to get involved with the great variety of activities available. We are also continuing our kitchen and garden programs this term, and we have started our Research Based Learning program in the library. Students are keen to further develop skills in research and inquiry and make links with our History and Geography units.

BLUE 4—Year 3—Judith Felton

In writing we have looked at the features and structure of a newspaper headline. Students had to draw a picture (photograph) of a part of their holidays and also wrote a caption to go with their photograph. In class we also had lessons about alliteration and students created their own headline using alliteration to make their headlines interesting. Students wrote their first draft of their newspaper article. Just like in a real newspaper student also attempted to put a quote in it by someone who was present in their holiday adventure. After editing

their work with Ms Felton students then put their news headlines together as a final copy. Well done!



BLUE 5— Year 4/5 — Michael Kennett

It has been a busy two weeks in Blue 5 as candidates deliver speeches for the Blue 5 election for class Prime Minister. We took part in a voting role play that required us to have our names marked off an electoral roll and we used a real ballot paper to elect a Prime Minister using the preferential voting system. Counting the votes was very difficult as the winner had to have absolute majority to win, that meant our winner needed more than 14 votes. The second and third choices of voters became very important as candidates dropped out

of the race. Congratulations to both Anagha Panicker and Ashanya Joy who were elected to be our two leaders of Blue 5. Anagha was successful in winning the PM role by a single vote so Ashanya will now be our Opposition Leader. We will now be sitting for class parliament twice a week. We are now looking forward to learning debating skills so we can make positive changes to our classroom and learning programs

BLUE 6 — Year 3 — Meg McLeod

It's been all about measurement so far this term in Blue 6. We've been looking at formal units, and when to use them (centimetres, metres, kilometres, millilitres, litres, cups, grams, kilograms). For one activity, we had to try and find 12 objects around the classroom that weighed a combined 1kg. We had to learn how to use the scales properly, and worked on our estimation skills, as well as our number sense to solve this problem. It was really exciting when each group succeeded! In learning about time, we are exploring both digital and analogue clocks to tell time to the minute. We are also having fun learning about minutes by playing 'Minute to Win It' games! As a part of our Daily 5 English rotations, we have been working on our editing skills –

trying to fix spelling, punctuation and grammatical mistakes in given passages



BARN 1 — PR Special Class — Laura Bennets

Barn 1 had a very fun gardening lesson this week with Tony as students, and Miss Laura J, had the opportunity to try on a bee keepers outfit. During this time, students were able to ask questions and build on our understanding of bees. Our class have learnt what type of animal bees are, can describe their size and appearance and detail their habitat and diet. Thank you Tony for an enjoyable experience.



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have transitioned smoothly into their new classroom which is located in Blue Gum. Over the last term we have developed positive relationships with the children in Ms Jaimee's class are very appreciative of the kindness and care her children have shown to all members in our class during our shared learning times and also in the yard. It is beautiful to see the children learning and playing with one another. Thank you Red 4!



BARN 3 — IELC 2-3 — Sarah Stevens

This term Barn 3 is learning about Paddock to Plate. We are exploring where food comes from and how it gets to our table. As part of our unit of work and Science week, we have planted broad bean seeds. We have used the broad beans to begin our genre of procedure writing. In class you

will see us working in writing and reading groups exploring different types of procedures. We look forward to making and doing many different things to help us write our own procedures.

This term we are also exploring measurement of time, length and capacity.

We can't wait to measure and graph the growth of our broad beans!



BARN 4 — IELC R-1 — Fiona Lyons

We would like to welcome Bryan, Bryanna and Rayyan to Barn 4. We hope that you enjoy being in our class on our learning journey from Paddock to Plate.

We will be looking at where food comes from. Lots of the children know that food comes from the shop but not the original source.

We will be looking at many aspects of food and so far we have looked at sheep and wheat and all the products that we get from each one.

Today we will be making bread. We hope that its yummy.

Next week we will be looking at honey and where it comes from. Mr Tony taught us about bees and how we need to look after them. We got to dress in the bee keepers suit. It was lots of fun.



BARN 5 & 6 — IELC 3-4 / 5-7 — Emma Kelly/Ulla Hoffman

We have been busy with our learning in Barns 5 and 6. This term we are working on a unit called "Paddock to Plate". We are learning about different foods and how they are prepared for us to eat. With the help of our Barn 6 classmates, Barn 5 moved to a new classroom to accommodate a new student. We are eagerly awaiting his arrival.

In the last week of last term, we visited the Migration Museum in the city. We saw an exhibition of paintings by a lady of the 'Stolen Generations', we learnt about her time in a mission home for Aboriginal children, the way she was treated made some of us sad. We visited the war memorial and enjoyed our time in the city.



KITCHEN— Kate Harbison

Students have been learning some finer cooking skills, using a surfeit of apples now in season.

Year 6/7 classes produced some beautiful French Apple Tarts, making their own Shortcrust Pasty.

They also made Custard from scratch, using lovely eggs from the school chooks.

The younger ones made Apple Crumble and custard as well. Not many leftovers!

This week we are using an assortment of winter vegetables to make a Garden Soup.

Jerusalem Artichokes, Cauli, Broccoli, Shallots, Spinach, Pumpkin are all eaten, as children learn to make a basic Vegetable Soup. We made Wholemeal Bread Rolls to dip in the soup, and even fresh Labne Cheese to spread on them. If any parent thinks their child will not eat Wholemeal bread, think again!! In Kitchen classes there is always tough competition over any leftover bread.

Remember we will have our Market Barrow at the Gate this Thursday after school, and Friday morning, selling Garden and Kitchen produce. Bring cash please..

Cheers, Kate

GARDEN— Tony Bryant

Hi all,

The children have been busy replenishing garden beds with compost loam in readiness for spring planting. We've planted 5 different tomato variety seed, capsicum and eggplant seeds in our hothouse. We have a variety of Native Tree seedlings for sale at \$3 each— see me if your keen. Our garden maintenance is a work in progress! On National Tree day we planted 6 photinia robusta trees on our Jane St boundary as a screen.

Keep it Green

TONE



2018 M&S CHARGES—NOW DUE

PLEASE PAY YOUR 2018 M&S CHARGES IN FULL AT THE FRONT OFFICE OR ON QKR

SCHOOL CARD APPLICATIONS ARE AVAILABLE ONLINE.

SEE FRONT OFFICE STAFF IF YOU HAVE ANY QUERIES.

FINAL NOTICE LETTERS WILL BE SENT OUT SHORTLY.

WELLBEING NEWS— Steph Johnson

SWIMMING WEEK 4

- Wear your bathers to school
- towel
- plastic bag
- underwear
- **LABEL EVERYTHING!**
- goggles if needed
- medication updated and given to the front office e.g. - puffers etc.
- **PLEASE PAY AT THE LATEST BY MONDAY WEEK 4**
- **MEDICAL CONDITIONS AND BUS PERMISSION RETURNED BY MONDAY WEEK 4 AT THE LATEST!**
- **PARENTS - you are not allowed to enter the change rooms - if you want to assist your child, please take them to the 'Family Room' provided, teachers and SSOs will assist as they all have checks.**
- **Receptions - please bring a LABELLED RECESS as you will be eating Recess at the pool.**

Thanks - Miss Steph

BOOK WEEK

Students and Teachers will bring book characters to life by dressing up for our book week parade, on Friday 24th August at 9am.

Theme: Find Your Treasure

Gold coin donation if you dress up.

Library Staff

PRC

Well done to classes and students who have completed The Premier's Reading Challenge! Student's reading record forms need to be completed and returned to class teachers by the 7th of September 2018. Certificates and medals are due to arrive mid-late November.



How to Contact?

Lately a few people have asked me how they are able to get in touch with me. With our numbers growing by the minute, now with 480 students at school... it means it is harder for me to get around to chat to everyone, but please feel free to come and touch base with me! My role at school is to support students, parents and staff, so I am happy to chat with any of you.

I am at school on Monday, Wednesday and Fridays. If you want to chat or organise a time to meet you can:

- Come and visit me in my office (in the building near the preschool)
- Email me: Hayley.Walker983@schools.sa.edu.au
- Come and say hello in the yard
- Post a little note in my letterbox (near the canteen)- as I check it each day I am at school
- Call the school to chat with me on the phone (8345 4138)
- Each Friday mornings I am also at Breakfast Club in the kitchen from 8:15-8:45am, so you are welcome to pop in and say hello.

Looking forward to chatting with you!

Hayley

Scholarships with The Smith Family

Would a Scholarship help your family's education?

The Smith Family supports long term participation in education through opportunities and programs. As part of the *Learning for Life* program, The Smith Family offers Scholarships, programs and support throughout the primary, secondary and tertiary education years.



everyone's family

Scholarships are awarded to students that have demonstrated their commitment to education. If you meet the eligibility and are committed to the long-term benefits of education, a referral form needs to be completed by the school.

Eligibility:

- Attend Kilkenny Primary School, Reception- Year 7
- Have a current Pension Concession or Health Care Card, and
- Have a minimum 90% attendance at school.

As The Smith Family has openings for a number of Scholarship vacancies at the moment, families who meet the eligibility criteria, are encouraged to speak to Steph Johnson or Karyn Alford.

Enquiries can also be made to:

Regina Zare
Family Partnership Coordinator, *Learning for Life*
0429 220 538
regina.zare@thesmithfamily.com.au

AWARDS



Preschool

*Olivia O, Abdi U A, Angus S,
Sofia D*

Red 1

Zayd Y, Ivy C

Red 2

Rueben W, Ammar A S

Red 3

Gracie O, Emily S

Red 4

Domenic W, Santiago B

Red 5

Rosie P, Yahia A

Red 6

Berseen T, Hashim A A

Green 1

Kane J, Dylan F

Green 2

Jean-Louise B, Lorelay B

Green 3

Nate J, Kesia B

Green 4

Alana W, Anikann M

Blue 2

Kekey N, Ahmed A

Blue 3

Lucy R, Sabrina P

Blue 4

Violet P, Sarah P

Blue 5

Claire P, Mia N

Blue 6

Kenzie W, Jasper B

Barn 1

Stelios T S, Daimen F

Barn 2

Jordan T, Caleb F

Barn 3

Shoaib S, Jaspreet K

Barn 4

Issa E H, Fika S

Barn 5

Silmi R Nhien T

Barn 6

Josline E, Yasmine A

Rosanne Hawke

Kilkenny Primary is pleased to announce that Rosanne Hawke (Author) will be visiting our school to host some workshops for book week.

Rosanne Hawke lives in Kapunda, South Australia and as well as being an author, she is also a facilitator and story teller for children.

Rosanne's presentations will be on Thursday 23rd and Friday 24th of August.

I give permission for my child _____ in class _____ to participate in the Rosanne Hawke Visit incursion on Thursday 23rd or Friday 24th of August.

Cost is \$2.00 per student.

Parent/ Guardian Signature: _____ Date: _____

Parent/Guardian Name: _____